June 10, 2010

Work Session

The meeting was called to order by Chair Cox. All members were present except Pat Shier. The Pledge of Allegiance was recited. The Chair thanked Superintendent Comeau for the use of the board room and for hosting the board. The Chair recognized members of the audience: Tim Scott, former board member; Mary Francis, Executive Director of the Alaska Council of School Administrators; and Shelly Berry, a teacher whom Chair Cox had hired some years ago. Chair Cox also congratulated Lt. Col Sullivan on his promotion from Major. The Chair asked if there were any disclosures. Carol Schaffer disclosed that she worked for the Northwest Arctic Borough School District, which is under a school improvement plan, and Jim Merriner disclosed that he works for Galena School District IDEA program. The Chair ruled they could participate. The agenda was approved as presented.

The Chair asked Eddy Jeans to come forward. She read a resolution regarding Mr. Jeans’ 30 years of service to the state, noting his credibility with the legislature. The Chair asked Student Advisor Tim Rockey to come forward. She presented Mr. Rocky with an engraved marble apple for his service to the board, noting this was his last meeting as student advisor.

The Commissioner introduced Jackie Johnson, The Alaska Teacher of the Year (TOY). She is a fifth-grade teacher at Pioneer Elementary School. Ms. Johnson said she had accomplished more than she ever would have thought she could. She described her trip, as Alaska’s TOY, to Washington, D.C., where their group met with Vice President Biden and Secretary of Education Arne Duncan. She reported that their focus was on growth, cradle to career, and the child who is so much more than an assessment score. She said she was excited to be going to space camp this summer as part of her duties.

Public Comment

Laurel Vorachek from the Anchorage School District expressed concern with the use of the Work Keys regulation for the Alaska Merit Scholarship, and it would specifically affect seniors for the class of 2011.

Ed Graff, Assistant Superintendent Anchorage School District, advocated to do away with the mandate to test 6th- and 8th-graders in WIN and suggested the emphasis be on the use of WIN for students taking the WorkKeys.

Tim Scott, Principal of Frontier Charter School, said he was excited about WorkKeys, but said if something was going to be added, something needed to be taken away, saying he’d like to see
WorkKeys move forward and was against continuing with the High School Graduation Qualifying Exam.

Mary Francis, Executive Director of the Alaska Council of School Administrators, said this would be her last meeting in her official title as she was retiring at the end of June. She thanked the board, the commissioner and the staff for a positive working relationship.

Tim Rockey and Donald Handeland, Student Advisor and Student Advisor Elect respectfully, were present. Mr. Rockey said the School Activities conference was good, there were many resolutions; however, none were directed at the board. Most advocated for health curriculum. He noted that this was his last meeting and thanked the board for the experience. Mr. Handeland said he was looking forward to the year, and his primary goal was student communication, saying that Tim was a good role model.

Alaska Career and Technology Education (CTE) Plan. Fred Villa, UA Associate Vice President; Jeff Selvey, Department of Labor and Work Force Development; and Helen Mehrkens, CTE Administrator for the department; were present. Commissioner LeDoux said CTE was a very important topic in the state, and the department was working with the university and the Department of Labor in drafting the CTE plan that the board was being asked to adopt. He noted that he was pleased with the plan and hoped that it would be on the table when the legislature convened again. Ms. Mehrkens discussed the six strategies of the plan, saying that the guiding forces were the Alaska Education Plan and the Alaska Gasline Inducement Act training plan. The strategies were: 1) make transitions planned and accountable for students; 2) align curriculum at all training institutions to meet current industry standards; 3) identify and promote career and technical education delivery models; 4) locate, support and retain high-quality CTE teachers and faculty; 5) maximize the use of public facilities for training; and 6) establish and maintain sustainable funding for a successful CTE system. When asked why the university did not having a B.A. in CTE, Fred Villa said the Board of Regents recently approved an academic plan and he expected the plan would address a B.A. for CTE. He noted that the use of a Type M certificate was only useful in the school district that issued it and was good for five years. Mr. Villa said the university is in strong support of the CTE plan. Ms. Mehrkens said she would be working on aligning the CTE plan to the GLEs this summer. She also noted that components of the plan were in the data system and they were working on what information can be shared.

The commissioner said he wanted to recognize a great educator in the audience, Amy Loyd. Ms. Loyd said she was selected to attend Harvard in the education and business management program. The program is the first of its kind. Currently she works for Cook Inlet Tribal and works with Anchorage School District. She looks forward to coming back to Alaska and using what she learns in thinking creatively for kids.

Chair Cox said she would like to continue the WIN conversation. She noted that the regulation said in the fall of 2010 that all 11th-graders would be assessed through WorkKeys. She said she had hoped the on-line component would come on and it hadn’t. The regulation also stipulates that all 6th and 8th-graders be assessed for WIN curriculum. She said she wanted to change the
Ms. Mehrkens said the WorkKeys assessment will be done at 11th grade by ACT for reading for information, math implication and locating information. The supportive curriculum for Work Keys in 6th and 8th grade was chosen to be WIN, Key Train is the other and begins with placement tests and then proceeds through consecutive levels, noting that the administration was not friendly. The commissioner asked if the department was ready for mass implementation. Cyndy Curran said that the department was not, there were too many issues. She said it had value, but should be made optional. The commissioner said comments like what the Anchorage School District had said were consistent with what the department was hearing overall. The board requested that a draft regulation amendment be prepared for the business meeting making the 6th and 8th grade test optional.

Graduation Requirements. Commissioner LeDoux said if a student has enough credits they can graduate. He said we need to transition from grade to standards achievement and raise the standards. He said many students are not working to their potential. He was surprised to hear that US History was not a requirement for graduation. He questioned if the math and science requirements were enough, noting that some districts have added to the state requirements. He suggested adding a year to science and math and adding US History. He noted that a student can still graduate with a “D” in a subject. Tim Rockey said he believes there is a higher level than just grades and graduation. Janel Keplinger said it’s important to look at standards and what the goal is to reach proficiency and connect with outcomes after high school –college or career ready. Phil Schneider asked what we hoped to achieve by raising the requirements. The commissioner said the state has a responsibility to prepare kids for life. We need to use a 21st century approach and change how we assess. Students need knowledge of civics and government. He said there was no measure statewide. Phil Schneider said he worked on a committee a few years ago and did a lot of work. Barbara Thompson was the department representative. He questioned if the state should require it or leave it to the districts. Ms. Cox said that what the districts was requiring was missing and she’d like to see that before the conversation goes too far. Janel Keplinger said there is a need to re-evaluate the GLS and HSGQE and find out what the districts are requiring. The commissioner said one of the concerns is that employers need employees who can analyze, be part of a team and have other skills like problem solving. Jim Merriner said maybe the discussion needs to be a seat time versus learning time.

Developing Exemplary Educational Leadership (DEEL) program. The DEEL is a program in the Anchorage School District that prepares staff for leadership. Carol Comeau, Superintendent, Dale Normandin, program coordinator, and Ed Graff, Assistant Superintendent, were present to brief the board. There are five levels or ladders for administrators in the program whose primary purpose is to “nurture, educate, and sustain an exceptional cadre of educational leaders.” The program begin with an appetizer course to see if the teacher is interested in being an administrator, an internship with release time and placement, hiring phase and assignment of a mentor, training to be a mentor, and on-going professional development and summer academies.

36 of the new administrators have come through the program. They are using stimulus money to keep the program going. Mr. Normandin said it was in the district’s best interest to develop its leaders. He said about one-half of the students in level 1 decide they aren’t ready for advancement and drop out of the program.
Twindly Bridge Charter School. Cyndy Curran was present to brief the board. Twindly Bridge Charter School, K-12, in the Mat-Su district, was asking for a 10 year renewal of its application. Its enrollment is 285 students for 2010 and they focus on individual student interests, weaknesses and strengths, while completing independent study at home. Their mission is to provide instructional programs that build student interests. When asked, Ms. Curran said that all charter schools are required to accept special education students. Phil Schneider said he had been to the school and said it was a nice place.

Multi Cultural Standards. Phyllis Carlson, Director of Rural Education, was present to brief the board. She gave a brief history of the cultural standards. In 1992, the requirement for three credits each in Multicultural and Alaska Studies for teachers was instituted. In 1995, the Alaska Native Educators Association was established. In 1998, the Alaska Standards for Culturally Responsive Schools were adopted by the Assembly of Alaska Native Educators, other groups and the State Board of Education. In 1999, the Guidelines for Preparing Culturally responsive Teachers for Alaska’s schools were adopted by the Assembly of Alaska Native Educators and other groups. In 2000, the State Board of Education adopted the Student section of the Alaska Standards for Culturally Responsive Schools. The board was being asked to additionally adopt the Educators section of the Standards for Culturally Responsive Schools and the Preparing Culturally Responsive Teachers for Alaska’s Schools. It was felt that both would be helpful in guiding the work being done by the Statewide System of Support. Ms. Carlson said these were not stand alone issues, and they had to be integrated into curriculum when asked what districts were doing to implement the standards. Bunny Schaeffer said it was time the board adopted these two concepts. Geri Benshoof noted that community cafes are a good way to bring people together.

Regulations to go out for public comment.

Alaska Performance Scholarship. Commissioner LeDoux introduced the Alaska Performance Scholarship regulation by saying that there will be task force meeting during the summer to consider the funding issue. He thanked the staff for their work with the legislature in preparing this bill. The proposed regulation sets 1) the requirements for school districts; 2) standardization testing requirements; 3) curriculum requirements for the high school class of 2010-2011; and 4) home-based education procedures. The test scores were determined by national averages, ACT and what the Taylor Foundation uses. There are three levels of scores:

1. 3.5 GPA and proof of ACT score of 25 or higher, SAT score of 1680 or higher, WorkKeys score of 5 or higher;
2. 3.0 GPA and proof of ACT score of 23 or higher, SAT score of 1560 or higher, WorkKeys score of 5 or higher; and
3. 2.5 GPA and proof of ACT score 21 or higher, SAT score of 1450 or higher, WorkKeys score of 5 or higher.

Alaska Cultural Standards for Teachers. The teacher quality working group has recommended that the board adopt publications by reference, Alaska Standards for Culturally Responsive Schools related to Educators, and Guidelines for Preparing Culturally responsive Teachers for
Alaska’s Schools which are related to areas where the department has responsibility and actions planned.

Public School Foundation Program. The amendments relate to intensive claims and clarify the determination of funding for intensive claims by making standard language. Appeals of Actions and Decisions Regarding Funding. The amendments will provide guidance to the department reviewer regarding his/her role and the process to be followed during an administrative review. It will also clarify that formal hearings by a hearing office must be on the record, that applicants must submit all relevant material to the department decision-maker, and allow appeals to be submitted electronically.

Regulations to Adopt.

Designations Regarding School Improvement Grants (SIG). The amendments will satisfy new federal requirements for school improvement grants by defining and listing persistently lowest achieving schools and offering grants through competitive process to districts for eligible schools. There is $1.6 million in regular SIG funds and $9.1 million in ARRA SIG grants for 2009-2010 available. The amendments will ensure that the state has the authority to implement the SIG grants under federal law and regulations. The state must apply to the US Department of Education for the funds. It was noted that a letter to Senator Murkowski has been sent by the Anchorage School District to bring to her attention the special at risk population at one of their schools, as needing flexibility. The commissioner said that CCSSO is suggesting a flexible category but it has not yet been approved.

Alaska Physical Education Standards. The amendments to this regulation adopt by reference the Alaska Physical Education Standards. Public comment was generally favorable and supported the department’s efforts to highlight the importance of physical education. The standards will support the work of the Alaskans Taking on Childhood Obesity Steering Committee. Some public comment was incorporated into the final version.

Business meeting

The business meeting agenda was amended, by unanimous consent, to include the WIN regulation being put out for public comment.

Regulation to put out for public comment and to adopt.

Alaska Performance Scholarship. Geri Benshoof moved and Janel Keplinger seconded the following motion: I move the State Board of Education & Early Development open a period of public comment on 4 AAC 43, regarding the Alaska Performance Scholarship Program. The motion was passed by unanimous roll call vote.
Cultural Standards. Carol Schaeffer moved and Phil Schneider seconded the following motion: I move the State Board of Education & Early Development open a period of public comment on changes to 4AAC 04.200 regarding Professional content and performance standards. The motion passed by unanimous roll call vote.

Public School Foundation. Janel Keplinger moved and Jim Merriner seconded the following motion: I move the State Board of Education & Early Development open a period of public comment on amendments to 4 AAC 52.700, regarding Public school foundation program. The motion passed by unanimous roll call vote.

Review and Appeals of Actions and Decisions Regarding Funding. Jim Merriner moved and Carol Schaeffer seconded the following motion: I move the State Board of Education & Early Development open a period of public comment on amendments to 4 AAC 40, regarding Review and Appeals of Actions and Decisions Regarding Funding. The motion passed by unanimous roll call vote.

School Improvement Grants. Carol Schaeffer moved and Jim Merriner seconded the following motion: I move the State Board of Education & Early Development adopt amendments to 4 AAC 06.835, Designations, regarding School Improvement Grants and 4 AAC 06.882, Ranking of schools. The motion passed by unanimous roll call vote.

Physical Education Standards. Geri Benshoof moved and Phil Schneider seconded the following motion: I move the State Board of Education & Early Development adopt amendments to AAC 04.140, regarding Alaska Physical Education Standards. The motion passed by unanimous roll call vote.

Work ready/college ready transitional skills curriculum and benchmark assessments. The commissioner proposed the regulation amendment to remove the mandatory assessment for 6th and 8th grade students. Phil Schneider moved and Janel Keplinger seconded the following motion: I move the State Board of Education & Early Development open a period of public comment on amendments to 4 AAC 06.715(b), regarding Work ready/college ready transitional skills curriculum and benchmark assessments. The motion passed by unanimous roll call vote.

Alaska Career and Technical Education (CTE) Plan. Carol Schaeffer moved and Janel Keplinger seconded the following motion: I move the State Board of Education & Early Development approve the Alaska Career and Technical Education Plan. The motion was passed by unanimous roll call vote.

Alaska Pacific University (AP) update. Cyndy Curran was present to brief the board. She said that APU now has the structure in place that NCATE was looking for, which was a system for tracking students through the program. The NCATE board of examiners will be there this summer and Ms. Curran said she would also be there during the visit.
June 11, 2010

The meeting was called to order by Chair Cox. All members were present except Pat Shier. The chair asked if there were any disclosures. Carol Schaeffer said she was employed by the Northwest Arctic Borough School District which was under a school improvement plan.

The agenda was amended to include 25D – approval a new finance Director for the department, Elizabeth Sweeny, and adding the two executive sessions at the end of the meeting that did not occur the day before. The amended agenda was approved by motion made by Jim Merriner and seconded by Janel Keplinger and passed by unanimous roll call vote.

The chair recognized Carol Comeau who asked for a Point of Privilege. She presented Eddy Jeans with a commendation on behalf of the Anchorage School District, for his years of service to the state.

Web site update. The commissioner said that the department was working on a web site revamp. After an audit, it was discovered that many pages were outdated or had no ownership. Mendi Antisdel was on line from the Library, Archives & Museums. She has been instrumental in designing a new web site that is much more user friendly. She went through the changes using a PowerPoint presentation.

Election of Officers. The Chair turned the gavel over to Commissioner LeDoux. Nominations were taken for Chair. Esther Cox nominated Geri Benshoof, and the nomination was seconded by Carol Schaeffer. Jim Merriner nominated Esther Cox, and the nomination was seconded by Phil Schneider. The board voted by secret ballot. Esther Cox was selected to be Chair. Chair Cox regained the gavel and opened nominations for First vice Chair. Jim Merriner nominated Geri Benshoof, and the nomination was seconded by Carol Schaeffer. The board cast a unanimous vote for Geri Benshoof. The Chair opened nominations for Second vice Chair. Phil Schneider nominated Jim Merriner and Carol Schaeffer seconded the nomination. The board cast a unanimous vote for Jim Merriner.

Chair Cox asked the board to consider next years’ calendar. The board decided on the following meeting dates and locations.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Meeting Type</th>
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<tbody>
<tr>
<td>July 26, 2010</td>
<td>Teleconference/noon</td>
<td>Charter school approval</td>
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<tr>
<td>September 8, 9 &amp; 10, 2010</td>
<td>Mat-Su</td>
<td>Retreat/regular quarterly</td>
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<tr>
<td>October 25, 2010</td>
<td>Teleconference/Noon</td>
<td>Special -70/30 waivers</td>
</tr>
<tr>
<td>December 2 &amp; 3, 2010</td>
<td>Anchorage</td>
<td>Regular quarterly</td>
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<tr>
<td>January 24, 2011</td>
<td>Teleconference/Noon</td>
<td>Special - legislative/budget</td>
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<tr>
<td>March 17 &amp; 18, 2011</td>
<td>Juneau</td>
<td>Regular quarterly</td>
</tr>
<tr>
<td>June 9 &amp; 10, 2011</td>
<td>Anchorage</td>
<td>Regular quarterly</td>
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Geri Benshoof moved and Jim Merriner seconded a motion to approve the schedule. The motion passed by unanimous roll call vote.

The Chair asked the board to consider its committee assignments. Jim Merriner was assigned to the College of Rural Alaska committee and the military compact. Janel Keplinger was assigned to the TAC. Carol Schaeffer was assigned to the Graduation Working Committee and taken off the College of Rural Alaska Committee. Pat Shier was taken off the assessment and policy and teacher working group committees and assigned to the virtual schools committee. Donald Handeland was assigned to the Mt. Edgecumbe High School Advisory Board. Esther Cox was assigned to the CTE committee.

Assessment, Accountability and Information Management Report. Erik McCormick was present to brief the board. Mr. McCormick reviewed the preliminary spring 2010 HSGQE data and the preliminary spring 2010 SBA data. Due to the cohort, change in instruction or emphasis, math science and reading was up. However, in grade 10 the numbers were down. He said in July, the department will bring some new assessment regulations to the board for public comment.

Teaching & Learning Support Report. Cyndy Curran was present to brief the board. She noted that the board had already been briefed on the CTE Plan and the Physical Education Standards. She said that the special education had met the standards during the annual performance report. The NCLB manages from the department had held a technical meeting and the graduation working group will meet again in September.

School Improvement Report. Les Morse was present to brief the board. He said the operations manual had been revised. He spoke about the organization saying there were 15 administrator coaches, 27 mentors, 10 content coaches and 7 technical assistant coaches. He drew attention to the planning calendar for the next year. Mr. Morse said the alignment process was focused on reading this year. Next year the focus would be math and science. He said that process was making sure the district had the materials that worked with the GLEs. Mr. Morse also said they did independent team audits in Kuspuk and Kashunamiut looking at results from AYP and testing to determine if intervention would be necessary.

Education Plan Report. Commissioner LeDoux said the following areas are being worked on: World Class Schools – teacher quality committee, an RFP to develop a statewide virtual school, reviewing and evaluating the common core, a new CTE plan, assisting districts in school improvement, getting close to an early learning council, performance scholarship had passed the legislature, and hiring three new content specialist in reading, math and science. Concerning Community Family Culture, a new Director of Rural Education was hired, a new web design, standards being put into regulation, preparing some district courses in Alaska Native Culture, and Yupik language, and working to build partnerships. Concerning Student Health & Safety, plans to hire a health specialist, working on restraint and seclusion issues, and Alaskans Taking on Childhood Obesity. The commissioner said the Education Plan would be reviewed at a mini-summit in January.
Budget and Legislation Report. Eddy Jeans was present to brief the board. Mr. Jeans reviewed all the legislation that passed that pertained to education. Most notably there was the scholarship bill, charter school bill, school construction & debt reimbursement for rural Alaska, Farm to School program, and GO Bonds. Mr. Jeans said the area cost differential was increased from 62.5% to 75% and the intensive multiplier increased from 11 to 13. The Base Student Allocation (BSA) was increased by $100 to $5,680 per student. He said he expects a discussion in the upcoming year to continue increasing the BSA.

Mt. Edgecumbe High School (MEHS) Report. Superintendent Hutton was joined by Donald Handeland, the student advisor elect. Mr. Hutton said a summer storage program was instituted and very well received so students didn’t have to ship their belonging home in the spring and then ship them back in the fall. He said 90 students had graduated this year, an increase due to enrollment increases. The prom was web cast this year so parents could participate and graduation was also broadcasted. He said 120 people watched across the country. A new music teacher has been hired along with two Alaska Native and MEHS alumni teachers for social studies and residential assistant principal positions. Mr. Hutton thanked the board and the department for its support saying his time at Mt. Edgecumbe was the highlight of his career. Mr. Hutton retires June 30, 2010. Ms. Schaeffer asked Mr. Hutton to tell about the driver’s ed. course. Mt. Hutton said the students had to use his personal vehicle because of risk management issues in using a school vehicle. 30 students took the class this year.

Attorney General’s Report. Neil Slotnick, Assistant Attorney General, was present to brief the board. He gave a brief history on the Moore case and noted that mediation was scheduled to begin soon saying its purpose was to see if settlement could be reached.

Library, Archives and Museums Report. Linda Thibodeau was present to brief the board. She reported that the division’s 110 year birthday party had gone well. She said the Anchorage office was participating in a First Alaska Institute internship this summer, and the intern was a MEHS graduate now attending the University of Alaska Anchorage. Ms. Thibodeau said there was a new web site for the SLAM project. In December, she said the SLAM architects could come to the board’s meeting to do a presentation about the project and bring the model. Board members agreed that would be welcome.

Commissioner’s Report. Commissioner LeDoux was present to brief the board. He said he had been very busy. He said he has met with the new university president Gamble, whom he would like to invite to present to the board and he is also meeting with the Board of Regents soon. He said he would like to use MEHS for rural students to take summer intensive courses and college courses. He also mentioned opening AVTEC to allow intensive CTE courses. The commissioner said that graduation expectation discussion needs to continue to develop a common vision. He thanked Cyndy Curran for her help with the virtual school effort. He said the western US states have formed a coalition of “Frontier States” and he would like to host one of their meetings next year. They recently met in South Dakota. The commissioner spoke at two graduations this year. He ended by commending Eric Fry on his work as Public Information Officer and all the writing he does for the department.
Consent Agenda. The Chair asked if anyone wanted to pull anything off the consent agenda. No one did. The Chair reminded the board about the addition of 25D – the appointment of a new School Finance Director. Carol Schaeffer moved and Janel Keplinger seconded the following motion: I move the State Board of Education & Early Development approve the consent agenda consisting of: 1) Approval of the appointment of Randy Hawk as Superintendent of Mt. Edgecumbe High School; 2) Approval of Minutes of March 2010 meeting; 3) Approval of Twindly Bridge Charter School for 10 years, and 4) approval of the appointment of Elizabeth Sweeney as the School Finance Director. The motion passed by unanimous roll call vote. Commissioner LeDoux introduced Elizabeth Sweeney.

Board Comments:

Tim Rocky said he had learned a lot during his year as student advisor and had a new respect for his own education. He said he would miss the meetings which stimulated him. He felt that Donald Handeland would do a great job and thanked everyone.

Donald Handeland thanked Bill Hutton for his leadership at Mt. Edgecumbe and said Bill would be missed by the students. He said he was looking forward to his year as student advisor.

Col. Sullivan said it had been an honor for him to have the board members tour Elmendorf. He congratulated Eddy Jeans on his years of service and thanked Bill Hutton for his leadership. He expressed appreciation to the staff and Dottie Knuth for her organization of the board meeting.

Jim Merriner thanked the board the vote of confidence voting his as second vice chair. He said he liked the Elmendorf tour and wished Tim Rocky good luck.

Bunny Schaeffer thanked Col Sullivan for the tour of Elmendorf saying it was awesome. She wished Tim Rockey, Bill Hutton and Eddy Jeans all good luck, and congratulated Elizabeth Sweeney on her appointment.

Geri Benshoof thanked the board for their vote of confidence in voting her first vice chair, and said she was happy that Chair Cox was willing to continue as Chair. She handed out some information on fetal alcohol syndrome disorders and encouraged folks to become partners. She said she was taking a three day course on autism. She asked for some information on the early childhood pilot.

Janel Keplinger thanked Col Sullivan for the tour of Elmendorf and thanked staff for their work. She wished Tim Rockey good luck and welcomed Elizabeth Sweeney and congratulated Chair Cox. She said she appreciated the opportunity to serve.

Phil Schneider apologized for his lack of attendance last year. He said he was committed to the work of the board. He said he was a father again. He congratulated Bill Hutton and Eddy Jeans on their retirement. He encouraged Tim Rockey in his pursuit of sports journalism, and said he was looking forward to working with Donald and had enjoyed the Elmendorf tour.
Esther Cox said she had strong feelings about board meeting attendance. She said she had been to several education meetings concerning CTE, the construction academy and attended field day in Palmer. She thanked the staff and commissioner for their leadership and thanked the board for their vote of confidence in her leadership of the board. She thanked Col Sullivan for the great tour at Elmendorf, wished Tim Rockey well, congratulated Jim Merriner and Geri Benshoof on their new offices and wished Eddy Jeans and Bill Hutton good luck with their retirement. She requested some kind of board training in September and said she thought opening AVTEC and Mt. Edgecumbe High School for summer courses was a good idea.

With motion made by Phil Schneider and seconded by Geri Benshoof and passed by roll call vote, the board went into executive session for the purpose of attorney client privilege regarding the Moore case and for the annual commissioner’s evaluation.

The board came out of executive session at 4:00 p.m. and the meeting was adjourned by mutual consent.